



## Waldorf School of Cape Cod

### Acceptance Policy

Waldorf educational philosophy and practice seeks to develop and balance the needs of the whole child, working with the intellectual, spiritual, emotional, and physical development of the child within a social context.

In considering an application for grades admission, we review previous school records, letters of recommendations, interviews with the child and parents, and the results of a three-day classroom visit, to reach an admissions decision. During their three-day visit, children may have a limited assessment done. Other assessments may be required at the discretion of the school.

For early childhood applications, the parent interview and the observations at either our Day in Early Childhood program or Parent-Child class assist us in forming a picture regarding admissions and placement.

The Waldorf School of Cape Cod, a non-sectarian, non-profit organization, welcomes children of all religious, social, and racial backgrounds.

### Placement Guidelines

#### **Early Childhood** (Nursery and Kindergarten)

Three-day and five-day option. This program is for children who are at least 3 years by September. Children must be toilet-trained. Children who will turn five by June 1 are required to attend the 5-day program. Three year-olds are not eligible to attend the 5-day program.

#### **Grade One**

Children must be six years old by June 1 in order to attend first grade in September. Children born before April 1 are generally ready to begin first grade the fall after they turn six. Children whose birthdays fall in April or May are observed and evaluated to determine if first grade at six or seven will best suit their individual growth and development. Since we are not evaluating the children for their readiness relative to the next few months but rather for the next eight or nine years, age is not the only assessment criterion that we use.

#### **Grades Two through Eight**

Children wishing to enter grades two through eight will be placed according to the results of developmental and academic assessments and observations made during the required three-day visit. Previous placement will be taken into consideration.